

Make your point

Should our school have a longer lunch break? Plan it with PEEL.

NAME _____ CLASS _____ DATE _____

LEARNING GOAL

Write one persuasive paragraph that makes a clear point and backs it up.

SUCCESS CRITERIA

- ☐ I can name the four parts of a PEEL paragraph.
- ☐ I can back up a point with a reason or a school-life example.
- ☐ I can plan both sides, then write one paragraph in full.

1 Read the model opinion column

READ

Read the paragraph twice. Each part has a **letter tag** and its own shade. The sidebar says what each part does.

Give us time to recharge

OUR COLUMNIST says a longer lunch would improve every afternoon.

BY A YEAR 8 COLUMNIST

P Our school should have a longer lunch break, because pupils would return to afternoon lessons ready to learn. **Ev** For example, on a busy day the lunch queue can take up most of the break, which leaves little time to go outside, talk with friends or join a club. **Ex** This matters because eating properly, moving around and relaxing give us the energy to concentrate. A pupil who has rushed a sandwich in five minutes is more likely to feel tired and restless in the last lesson of the day. **L** Therefore, a longer lunch break would not waste learning time: it would help every afternoon lesson count.

WHAT PEEL MEANS

- P** **Point.** Your opinion in one clear sentence.
- Ev** **Evidence.** A reason or a school-life example. Never invent numbers.
- Ex** **Explain.** Why does the evidence matter? Answer "so what?"
- L** **Link.** Tie it back to the question.

2 Borrow starters and ideas for either side

THINK

PART	FOR: A LONGER LUNCH	AGAINST: KEEP IT AS IT IS
P Point	Our school should have a longer lunch break because ...	Our school should keep lunch the length it is because ...
Ev Evidence	For example, at lunchtime ...	For instance, a longer break would mean ...
Ex Explain	This matters because ...	This shows that ...
L Link	Therefore, a longer lunch break would ...	So, keeping lunch as it is would ...
Ideas	time to eat calmly · clubs and fresh air · calmer afternoons	shorter lessons or a later finish · less time at home · a long break can feel lonely for some

NAME _____ CLASS _____ DATE _____

PLAN

4 Write your paragraph in full

10 marks

Then tick each part you used: ☐ P ☐ Ev ☐ Ex ☐ L