

Reading discussion question cards

Talk first, then write one idea.



GROUP _____ BOOK OR TEXT _____ DATE _____

LEARNING GOAL

Talk about a text with your group and use the words in the text to back up your ideas.

SUCCESS CRITERIA

- ☐ I can take my turn and use "because".
- ☐ I can point to the words in the text.
- ☐ I can write one idea on the notes strip.

1 How to use the cards

HOW TO

Work in a group of three or four

- 1 **Cut out the cards** on pages 2 and 3. Put them face up in the middle.
- 2 **Pick a card.** The Reader reads it aloud to the group.
- 3 **Talk first.** Everyone has a turn. Look at the book or text together.
- 4 **Write one idea** on the notes strip below.

2 Talk roles

Choose a role each. Swap roles when you pick a new card.

READER

Reads the card aloud.

Initials

LISTENER

Sums up in a sentence.

Initials

EVIDENCE FINDER

Points to the words in the text.

Initials

REPORTER

Shares one idea.

Initials

3 Talk rules

- ✓ Take turns.
- 🗨️ Use **because** to give a reason.
- 🔍 Look back at the text.
- 🔄 It is fine to change your mind.

NOTES STRIP

Our card and our idea:

Cards: Predict and Infer

Cut out, pick one, talk first.



✂ Cut along the dashed lines. The letter and shape show the set: **P** circle, **I** square, **W** scalloped.

P1**Predict**

Look at the cover and the title.

What do you think will happen?

What makes you think so?

P2**Predict**

Read the first page.

What kind of text is it?

Which clues told you?

P3**Predict**

What do you think the character will do next?

Give a reason from the text.

P4**Predict**

Stop here.

Think of two things that could happen next.

Which is more likely, and why?

P5**Predict**

How do you think it will end?

What would surprise you?

I1**Infer**

How is the character feeling?

Which words or actions show it?

I2**Infer**

Why did the character do that?

What clues does the author give?

I3**Infer**

What does the setting tell you?

Find a clue.

Cards: Infer and Words

Cut out, pick one, talk first.



✂ Cut along the dashed lines. The letter and shape show the set: **P** circle, **I** square, **W** scalloped.

I4

Infer

What does the author not say, but you can tell?

I5

Infer

How has the character changed since the start?

What shows it?

I6

Infer

What is the character like?

Find two things they say or do that show it.

W1

Words

Find a word you do not know.

Read the sentence before and after.

What could it mean?

W2

Words

Which word does the author use to describe something?

Why is it a good choice?

W3

Words

Find a word that could be swapped for a more exact one.

W4

Words

Find a word that shows how a character moves or speaks.

What picture does it give you?

W5

Words

Choose a word you like.

Why do you like it?

Use it in a sentence of your own.