

Describe the windy harbour with your senses

Pupil activity

Audience: Early Years children aged 3 to 5 with adult support

Choose optional imagined details from a five-senses word bank and a simple figurative-language prompt to describe an original harbour scene orally.

Imagine this place

It is late afternoon on a harbour path. The sky is darkening. Ropes creak beside the boats, and the first rain dots the stone.

Choose any prompt that feels useful. You may skip a sense, use only sight and sound, point, speak, draw or pass. These are pretend ideas: do not taste or touch materials.

Five-senses word choices

- **See:** dark clouds, shiny stones, still boats.
- **Hear:** ropes creak, rain taps, wind hums.
- **Smell, imagined:** salty sea air, or skip this prompt. No scent is used.
- **Touch, imagined:** cool air through a coat, or skip this prompt. Do not handle anything.
- **Taste, imagined:** a character might choose warm soup at a harbour café, or skip this prompt. No food is used.

Try a phrase, if you want

- **Simile:** "The rain taps like fingers."
- **Personification:** "The wind whispers by the boats."
- **Alliteration:** "Wild wind."

Make a description

1. Draw the wide view of the harbour.
2. Add one close detail.
3. Say: "I imagine ___, and I can hear ___."
4. Choose one phrase above or make your own.