

Storm warning!

Stand on the harbour quay, use all five senses, then paint the storm in words.

NAME _____ CLASS _____ DATE _____

LEARNING GOAL

Plan and write a descriptive paragraph that builds atmosphere.

SUCCESS CRITERIA

- ☐ I can collect details for all five senses.
- ☐ I can use a simile, a metaphor and personification.
- ☐ I can write a paragraph that shows a storm arriving.

1 Gather your senses

PLAN

Imagine you are standing on the quay in the picture. Write words and phrases, not full sentences.

HEAR Wind, water, boats, birds?

TOUCH Wind, spray, cold stone?



Gullscar Harbour, 4 pm. The storm is coming in from the sea.

SMELL Salt, seaweed, fish, rain?

TASTE What is on your lips?

SEE Colours, shapes and movement. Look up, look out, look down.

THE SKY

THE SEA

THE HARBOUR



Writer's toolkit

2 Five tools for vivid writing

THINK

Read each example. The underlined words show the tool. Then write your own about the harbour.

TOOL	EXAMPLE	YOUR OWN
Simile Compares two things using like or as .	The sky turned <u>as dark as wet slate</u> .	
Metaphor Says something is something else.	The harbour wall <u>was a stone giant's arm</u> .	
Personification Gives a thing human qualities.	The lighthouse <u>stood guard</u> over the boats.	
Onomatopoeia A word that imitates a sound .	Ropes <u>creaked</u> and rain <u>pattered</u> on the deck.	
Alliteration Repeats the opening sound of nearby words.	<u>Wild white waves</u> washed over the wall.	

3 Zoom in like a camera

PLAN

Start wide, then move closer. Write one detail for each shot.

WIDE SHOT <i>The whole harbour.</i>	CLOSER <i>One boat, or the wall.</i>	CLOSE-UP <i>One tiny detail.</i>
---	---	---

4 Climb the storm ladder

THINK

The words get stormier as you climb. Circle the words you will use in your paragraph.

1 Calm

still · glassy · gentle · lapping

2 Uneasy

grey · chilly · choppy · restless

3 Rising

gusting · rattling · swelling · gloomy

4 Stormy

lashing · churning · howling · crashing

5 Wild

raging · roaring · thundering · furious

NAME _____ CLASS _____ DATE _____

READ

— BY THE CLASS TEACHER

TOOLS IN THE MODEL

- WRITE

WRITER'S CHECKLIST