

Build a clear evidence sentence from survey results

Pupil activity and after-attempt self-check

Use the supplied survey figures to write a precise comparison, then check that your conclusion stays within what the small data set can show.

Practice independently or with a partner. Write in the spaces or print this page.

What you are practising

A class survey asked 20 fictional pupils how they travelled to school. Twelve reported travelling by bus and eight reported walking. It asked no questions about distance, cost or preference.

Materials

- Survey results: bus 12; walking 8; total responses 20.
- Useful words: more; fewer; compared with; in this sample; does not show.
- Frames: “___ pupils reported travelling by ___, compared with ___ who reported travelling by ___.” “This sample does not show ___.”

Have a go

1. Write one sentence comparing the two counts.
2. Write one limitation using a phrase from the word bank.
3. Read the sentence back and check both numbers and categories.
4. Compare with the model and correct any unsupported claim.

Check your work

- Counts and categories are paired correctly.
- Comparison language reflects 12 versus 8.
- The limitation identifies information not collected.
- No claim about preference or all pupils is added.

Your working space

Comparison sentence: _____

Limitation sentence: _____

Numbers checked: 12 ___ 8 ___ Categories checked: bus ___ walking ___

Need a hand?

Use two labelled bars of different lengths or point to the two counts before writing the comparison.

Ready for more?

Rewrite the comparison with "four more", then explain why that still does not reveal why pupils used those modes.

Remember

The survey and values are invented for writing practice; they are not real school data.

Self-check: use after your first attempt

Model answers

“Twelve pupils in this sample reported travelling by bus, compared with eight who reported walking. The survey does not show why pupils used those modes or whether the same pattern applies to all pupils.” The first sentence describes the numbers; the second stays within the survey.