

After the assembly

Read the story, then think about respect.



NAME _____ CLASS _____ DATE _____

LEARNING GOAL

Think about what respect looks like and sounds like at our school.

SUCCESS CRITERIA

- ☐ I can describe respect in a story.
- ☐ I can write words that show respect.

This week's value: Respect

A story from assembly: the new classmate

At lunchtime, a Year 5 pupil noticed a new classmate sitting alone, still learning how things work here. The newcomer did not know the dinner hall routine. The Year 5 pupil made room on their bench and explained where to queue, where to put trays and what to do when the bell went. Then they sat and listened while the newcomer talked about their old school, their friends and the games they used to play. By Friday, the newcomer was showing someone else where the cups go.

1. What did respect look like in the story?

2. What might it sound like? Write words someone could say.

3. Where do you see respect at our school?

🔗 **Respect means treating people, places and things with care.** 🔗



From words to actions

NAME _____ CLASS _____ DATE _____

1 My respect promise this week

I will show respect by...

Choose one thing you will do. Make it small and make it real.

2 Noticing respect, Monday to Friday

Each day, write one moment. When did I show it? When did I see it?

Monday

Tuesday

Wednesday

Thursday

Friday

3 A quiet moment

How did it feel to be treated with respect?

Go further

Design a sign for our corridor about respect.



YOUR SIGN



Draw or write. Make it bold enough to read from across the corridor.
