

My plan



My strengths, my targets and what helps me.

EXAMPLE	Record type My plan summary	Completed by Pupil A (Year 4) with an adult	Who sees it Pupil, family, class team, SENCo	Review date Mon 6 July
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A About me and my strengths

Strength 1 <i>I am kind to my friends.</i>	Strength 2 <i>I know lots about space.</i>	Strength 3 <i>I keep trying.</i>
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B My targets

Target 1 <i>I am working on reading one page aloud and saying each word clearly.</i>	Target 2 <i>I am working on putting a full stop at the end of each sentence.</i>	Target 3 <i>I am working on counting in 5s up to 100.</i>
How far am I? Now: Trying ☒ ☒ ☐ ☐ Starting Trying Nearly Got it	How far am I? Now: Nearly ☒ ☒ ☒ ☐ Starting Trying Nearly Got it	How far am I? Now: Starting ☒ ☐ ☐ ☐ Starting Trying Nearly Got it

C What helps me

Things that help me learn - A list of steps on my table - A quiet place to read - Time to think before I answer

D What I will do

My part - Read a few pages aloud at home - Check my work for full stops - Ask for help when I am stuck
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E What adults will do

Adults at school and home - My teacher will give me steps for each task - My teacher will check in with me each week - My family will listen to me read

F How I feel about my plan

☒	☐	☐
Happy	Not sure	Worried

G Me at my best

Draw yourself at your best <i>Pupil A drew a picture of reading a book about space.</i>
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PRIVACY Record only what is needed. Use initials where the school's policy allows. Store and share this record under the school's data protection policy.

SAFEGUARDING A worry about a child's safety is never written on this plan. Follow the school's safeguarding procedure straight away and tell the Designated Safeguarding Lead (DSL).



My plan

Record type

My plan summary

Completed by (pupil and adult)

Who sees it

Pupil, family, class team, SENCo

Review date

A About me and my strengths

Strength 1

Strength 2

Strength 3

B My targets: colour the steps

Target 1: I am working on...

Target 2: I am working on...

Target 3: I am working on...

☐

Starting

☐

Trying

☐

Nearly

☐

Got it

☐

Starting

☐

Trying

☐

Nearly

☐

Got it

☐

Starting

☐

Trying

☐

Nearly

☐

Got it

C What helps me

Things that help me learn

D What I will do

My part

E What adults will do

Adults at school and home

F How I feel about my plan



Happy

☐


Not sure

☐


Worried

☐

G Me at my best

Draw yourself at your best



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