

Bees and pollination: my KWL chart

Know, wonder, then learn. Your questions lead the way.



NAME _____ CLASS _____ DATE _____

LEARNING GOAL

Use what I know and what I wonder to guide my learning about bees.

SUCCESS CRITERIA

- ☐ I can write what I know about bees.
- ☐ I can ask who, what, why and how questions.
- ☐ I can record what I learned and still wonder.

1 My KWL chart

K and W now, L later

Write one idea or question on each line. Fill in K and W now. Fill in L after you read page 2.

K What I Know

Bees, flowers, honey: what do you already know?

W What I Want to Know

Who What Where Why
How

L What I Have Learned

After page 2: use your own words.

MY BEST QUESTION Copy the W question you most want answered.

Bee facts: a field guide

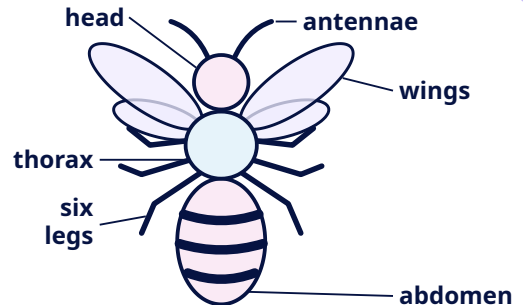


2 Read

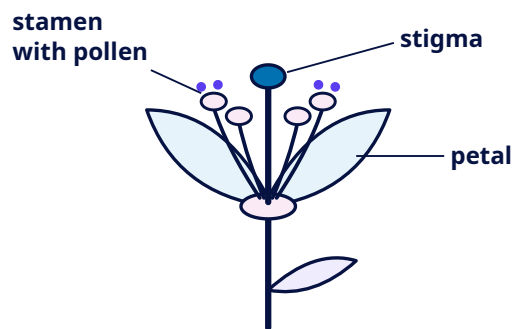
Tick any W question that a fact answers.

- 1 Bees visit flowers to collect **nectar** and **pollen**.
- 2 When a bee visits a flower, pollen sticks to its body. The bee carries the pollen from flower to flower.
- 3 Moving pollen from flower to flower is called **pollination**. It helps plants make **seeds** and **fruit**.
- 4 **Honeybees** live together in groups called **colonies**. Each colony has **one queen**.
- 5 Many kinds of bee live **alone**, not in a colony.
- 6 Not all bees make honey.

3 Look closely



A bee from above



A flower from the side

4 Learn

then back to page 1

WORDS TO USE

nectar

pollen

pollination

colony

queen

seeds

fruit

stamen

stigma

Go back to page 1. Fill in your L column. Then finish these.

New fact

The fact that surprised me most was ...

Still wonder

A question I still have

WHERE COULD I FIND OUT?

☐

A book

☐

An expert

☐

Watching bees

☐

Online, with an adult