

Writing feedback rubric

Choose a level for each row and show your evidence.



WRITER INITIALS _____ REVIEWER INITIALS _____ PIECE TITLE _____ DATE _____

LEARNING GOAL

Give kind, specific feedback on a piece of writing.

SUCCESS CRITERIA

- ☐ I can choose a level for each row and say why.
- ☐ I can copy a few words from the writing as evidence.
- ☐ I write about the work, never about the writer.

1 Rate the writing

Levels 1 to 4

	1 NOT YET	2 GETTING THERE	3 SECURE	4 STRONG	LEVEL
Read twice. Highlight the words that match, then write 1 to 4 in the ring. Ideas and purpose clear purpose, holds the reader EVIDENCE <i>copy a few words from the writing</i>	I cannot find the purpose. I lost interest.	The purpose is there but it wobbles. Some parts hold me.	The purpose is clear. Most of it holds my interest.	The purpose is clear and sharp. I wanted to keep reading.	1 TO 4
Structure opening, paragraphs, ending EVIDENCE <i>copy a few words from the writing</i>	The order is hard to follow. There is no clear opening or ending.	There is an opening or an ending. The paragraphs are uneven.	A clear opening and ending. Paragraphs are in a sensible order.	A strong opening and ending. Each paragraph leads to the next.	1 TO 4
Vocabulary and tone exact words, suits the reader EVIDENCE <i>copy a few words from the writing</i>	Words are vague or repeated. The tone does not fit the reader.	Some exact words. The tone fits in places.	Mostly exact words. The tone suits the reader.	Precise, well-chosen words. The tone suits the reader throughout.	1 TO 4
Sentences varied, control, flow EVIDENCE <i>copy a few words from the writing</i>	Mostly short or run-on sentences. It reads in jumps.	Some variety. A few sentences feel awkward.	Varied sentences under control. It flows.	Sentences vary on purpose. It reads smoothly aloud.	1 TO 4
Spelling and punctuation accurate, easy to read EVIDENCE <i>copy a few words from the writing</i>	Errors often make it hard to read.	Several errors, but I can still follow it.	Mostly accurate. Easy to read.	Accurate, with only the odd slip. Easy to read.	1 TO 4

Praise and targets

Say what worked, then one thing to try next.



✓ PRAISE 1

Highlight your favourite sentence, then copy it here.

It works because...

✓ PRAISE 2

Highlight your favourite sentence, then copy it here.

It works because...

→ TARGET

My target:

How to fix it:

Try it: rewrite one sentence here.

Sentence starters

PRAISE

I liked ____ because ____.

PICTURE

When you wrote ____
I could picture ____.

PUZZLED

I got lost when ____.

STRONGER

One way to make
it even stronger is ____.

ASK

Could you add ____ to show ____?

Use one to start your praise and one to start your target.

INSTEAD OF
Good

TRY

Your opening question
made me want to read
on.

INSTEAD OF

Check your spelling



TRY

Look again at the word
"because" in
paragraph 2.

REPLY

My reply: what I will change:
