

Self-assessment

Rate your own work against each row.



MY INITIALS _____ TASK TITLE _____ DATE _____

1 Rate my work

Levels 1 to 4

Read each row. Pick the level that fits best, then write 1 to 4 in the ring.	1 BEGINNING	2 DEVELOPING	3 SECURE	4 EXTENDING	LEVEL	EVIDENCE	I WILL IMPROVE THIS BY...
Task criterion A write the criterion					☐	point to my work	one line
Task criterion B write the criterion					☐	point to my work	one line
I understood the task what it asked	I am not sure what the task asked.	I understood part of the task.	I understood the task and did what it asked.	I understood all of it and used it to shape my choices.	☐	point to my work	one line
Content and ideas what I said and thought	I have few ideas, or they do not fit.	I have some ideas that fit the task.	My ideas fit the task and are developed.	My ideas are developed in depth and show real thinking.	☐	point to my work	one line
Communication how clearly I showed it	My work is hard for others to follow.	Some parts are clear. Others are hard to follow.	My work is clear and in a sensible order.	My work is clear, well organised and suits its reader.	☐	point to my work	one line
Accuracy and detail right, with enough detail	There are many mistakes and little detail.	There are some mistakes. There is some detail.	Mostly accurate, with enough detail.	Accurate, with precise detail throughout.	☐	point to my work	one line
Presentation and care neat and careful	It looks rushed or is hard to read.	Some care was taken. It is uneven.	Neat and careful. Easy to read.	Very careful. It looks polished and is easy to read.	☐	point to my work	one line

Peer assessment

Rate a partner's work and show your evidence.



REVIEWER INITIALS _____ WRITER INITIALS _____ TASK TITLE _____ DATE _____

2 Rate my partner's work

Levels 1 to 4

Read the work. Pick the level that fits best, then write 1 to 4 in the ring.	1 BEGINNING		2 DEVELOPING		3 SECURE		4 EXTENDING		LEVEL	EVIDENCE	A WAY TO IMPROVE IT...
Task criterion A write the criterion									☐	a detail from the work	one line
Task criterion B write the criterion									☐	a detail from the work	one line
Understood the task what it asked	I cannot see that the task was understood.	Part of the task was understood.	The task was understood and done.	The task was fully understood and used well.	☐	a detail from the work	one line				
Content and ideas what they said and thought	There are few ideas, or they do not fit.	There are some ideas that fit the task.	The ideas fit the task and are developed.	The ideas are developed in depth and show real thinking.	☐	a detail from the work	one line				
Communication how clearly it is shown	It is hard for me to follow.	Some parts are clear. Others are hard to follow.	It is clear and in a sensible order.	It is clear, well organised and suits its reader.	☐	a detail from the work	one line				
Accuracy and detail right, with enough detail	There are many mistakes and little detail.	There are some mistakes. There is some detail.	Mostly accurate, with enough detail.	Accurate, with precise detail throughout.	☐	a detail from the work	one line				
Presentation and care neat and careful	It looks rushed or is hard to read.	Some care was taken. It is uneven.	Neat and careful. Easy to read.	Very careful. It looks polished and is easy to read.	☐	a detail from the work	one line				

Say it in words

Reflect on your own work, then give kind, specific feedback.



3 My reflection

My own work

✓ STRONGEST

The strongest part of my work

It is strong because...

→ NEXT STEP

My next step:

4 Feedback for my partner

Their work

✓ WORKED

Two things that worked

1. _____

2. _____

→ TRY NEXT

One thing to try next:

Sentence starters

WORKED

One thing that worked well was ____.

PRAISE

I liked ____ because ____.

STRONGER

One way to make it even stronger is ____.

ASK

Could you add ____ to show ____?

TALK FIRST

☐ We talked before writing.

☐ I kept it about the work.