

Up, up and away!

Read a windy story, plan it, then write it your way.

NAME _____ CLASS _____ DATE _____

LEARNING GOAL

Plan and write a story with a beginning, a middle and an end.

I CAN ...

- ☐ plan a story in five parts.
- ☐ use good words for feelings and sounds.
- ☐ use capital letters and full stops.

1 Read the story

READ

Read it with a grown-up. Each number shows one part of the story mountain.

The Kite That Flew Away

BY THE CLASS TEACHER

One windy morning, Nia went to the park with Grandad. She had a new red kite with a long yellow tail. **1**

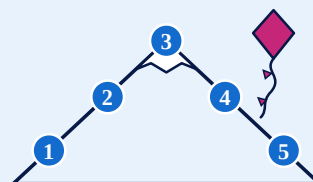
Nia ran across the grass. Whoosh! The kite soared up into the big blue sky. **2**

Suddenly, a strong gust tugged the string. Snap! The kite flew away and got tangled in a tall tree. Nia felt sad and worried. **3**

Luckily, a kind park keeper saw what had happened. She fetched her long ladder, climbed up the tree and gently lifted the kite down. **4**

In the end, Grandad tied the string back on. Nia said a big thank you. They flew the kite again, and this time Nia held on tight! **5**

STORY MOUNTAIN



- 1** Opening
- 2** Build-up
- 3** Problem
- 4** Fix it
- 5** Ending

2 Read the words. Circle the ones you like.

THINK

Feelings



In the park



Doing words



Sound words





Plan your story mountain

NAME _____ DATE _____

3 Draw it, say it, write it

PLAN

Draw each part. Say your sentence. Then finish it. You can change the story!

DRAW

1 Opening *Who is in the story? Where are they?*



One windy morning,

DRAW

2 Build-up *What happens next?*



Next,

DRAW

3 Problem *What goes wrong?*



Suddenly,

DRAW

4 Fix it *Who helps? How is it fixed?*



Luckily,

DRAW

5 Ending *How does it end?*



In the end,



Write your story

NAME _____ DATE _____

MY STORY TITLE _____

WOW WORDS

soared

gust

tangled

gently

swooped

delighted

Look at your story mountain. Write one or two sentences for each part.

CHECK MY STORY

☐

Capital letters

☐

Full stops

☐

Finger spaces

☐

A wow word

☐

and, because