

Before you listen

Predict, match the words and make a listening plan.



NAME _____

CLASS _____

DATE _____

LEARNING GOAL

Get ready to listen to a short talk in French about a day in a young person's life.

SUCCESS CRITERIA

- ☐ I can predict the words I might hear.
- ☐ I can match eight French words to pictures.
- ☐ I can use a plan to listen twice.

1 Predict

4 words

Someone will talk about their day. Write four words you might hear, in English or in French.

1 _____ 3 _____	2 _____ 4 _____
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2 Match the words

7 marks

Say each French word aloud. Write the letter of the matching picture in the box. The example is done for you.

A	B	C	D
E	F	G	H

" le bus	bus EXAMPLE	C	" les amis	friends	
" le collège	school		" un film	a film	
" le sport	sport		" j'habite	I live	
" le basket	basketball		" je regarde	I watch	

YOUR LISTENING PLAN There is no recording. Your teacher will read this out loud, twice.

- | | | |
|--|---|---|
| <p>1 First time: listen for the gist. What is it about?</p> | <p>2 Second time: listen for detail. Write key words, not sentences.</p> | <p>3 Afterwards: check your notes and write a summary.</p> |
|--|---|---|



While you listen

① First listening: the gist

Listen once. Tick the topics you hear. Do not write yet.

☐ family☐ school☐ sport☐ food☐ holidays☐ a pet☐ a film

② Second listening: the details

Listen again. Write key words about Camille in each box.

① Who

② Where

③ Likes

④ Dislikes

⑤ Free time

③ Camille's day and weekend

Write what Camille does in the morning, in the evening and at the weekend.

MORNING

EVENING

WEEKEND



After you listen

① Which words did you catch?

Circle each word you heard. Tick the box if you know what it means.

le bus bus ☐ I know it	le collège school ☐ I know it	le sport sport ☐ I know it	le basket basketball ☐ I know it
les amis friends ☐ I know it	un film a film ☐ I know it	j'habite I live ☐ I know it	je regarde I watch ☐ I know it

② Tell someone about Camille 3 sentences

Write three sentences in English. Use your notes. Say who she is, what she likes and what she does.

1 _____

2 _____

3 _____

③ How did it go?

☐ Not yet
☒ Getting there
☒ Got it

First listening ☐
Second listening ☐
My summary ☐



GO FURTHER

What would you ask Camille? Write your question and say why you would like to know.
