

Food sensory evaluation

Describe three samples with the wheel, then rate them.



NAME _____ CLASS _____ DATE _____

LEARNING GOAL Use sensory words to describe and compare three foods or drinks, and keep your ratings fair.



SAFETY

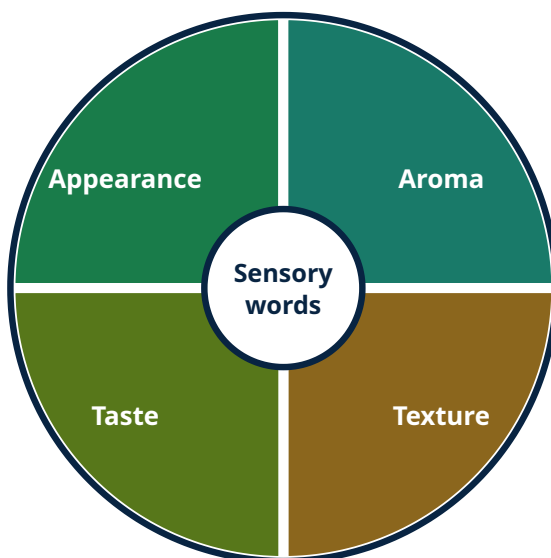
You never have to taste anything. Taste only if your teacher says the food is safe for you and you have checked the label for any allergy. Use a clean spoon each time. Sip water between samples.

1 Find your words

Look, sniff, feel, taste

Appearance	
golden	pale
glossy	shiny
dull	even
uneven	bright

Taste	
sweet	salty
sour	bitter
savoury	mild
strong	



Aroma	
sweet	fruity
buttery	savoury
fresh	smoky
strong	faint

Texture	
crisp	crunchy
chewy	soft
smooth	creamy
crumbly	sticky

The five basic tastes are sweet, sour, salty, bitter and umami. Umami is a savoury taste. A dashed box is for a word of your own.

2 Rate the samples

1 to 5

KEY

1

Dislike a lot

2

Dislike

3

Okay

4

Like

5

Like a lot

	SAMPLE A	SAMPLE B	SAMPLE C
	Name: _____	Name: _____	Name: _____
Appearance how it looks	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Aroma how it smells	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Texture how it feels	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Taste how it tastes	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Overall how much I like it	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

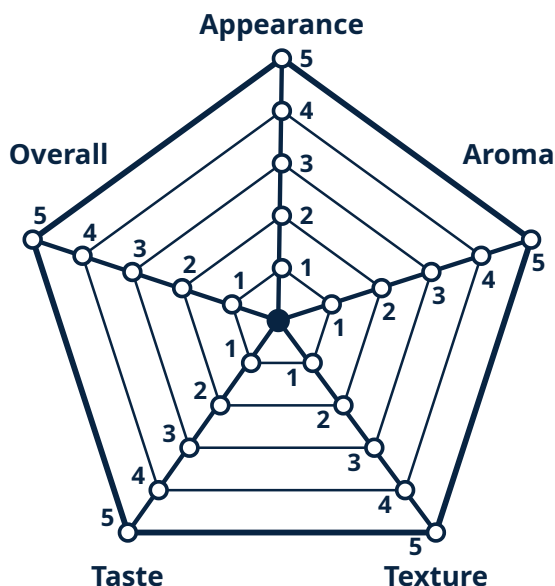
Compare and decide

Show your ratings, rank the samples and test your tongue.



STAR PROFILE

Pick one sample and write its letter here: _____. Mark each rating on its spoke, then join the points.



RANKING TEST

Rank the samples from the one you like most to the one you like least. Give a reason.

1st: Sample ____ because _____

2nd: Sample ____ because _____

3rd: Sample ____ because _____

ODD ONE OUT

Three cups are coded X, Y and Z. Two hold the same sample and one is different. Only if your teacher says it is safe for you, find the odd one out. The person who sets it up knows which is which. You, the tester, do not.

How I could tell:



☐
Odd one out



☐
Odd one out



☐
Odd one out

DESCRIBE IT: USE WORDS FROM THE WHEEL

Sample ____ looked _____

it smelled _____

it felt _____

and it tasted _____

CONCLUSION

Which sample would I choose for ____, and why?